

Senate Bill No. 62

(By Senators Unger and Miller)

[Introduced January 14, 2015; referred to the Committee on Education; and then to the
Committee on Finance.]

A BILL to amend the Code of West Virginia, 1931, as amended, by adding thereto a new section,
designated §18-2-36, relating to State Board of Education; requiring professional
development opportunities for dyslexia and other reading disabilities; and requiring certain
school personnel annually complete two hours of that training.

Be it enacted by the Legislature of West Virginia:

That the Code of West Virginia, 1931, as amended, be amended by adding thereto a new
section, designated §18-2-36, to read as follows:

ARTICLE 2. STATE BOARD OF EDUCATION.

**§18-2-36. Professional development opportunities for dyslexia and reading disabilities;
requirements.**

(a) The Department of Education shall provide professional development opportunities
related to reading disabilities, including dyslexia, to appropriate school personnel. The professional
development shall be made available to teachers, instructional staff, administrators and supervisors.

1 The professional development opportunities shall be designed to account for the various manners
2 in which different school personnel interact with, or develop instructional programs for, students
3 with reading disabilities.

4 (b) The department shall, as part of the professional development requirement established
5 by the department for public school teaching staff, require teaching staff to annually complete at least
6 two hours of professional development instruction on the screening, intervention, accommodation
7 and use of technology for students with reading disabilities, including dyslexia.

NOTE: The purpose of this bill is to require the Department of Education to provide professional development opportunities regarding dyslexia and other reading disabilities; and to require teaching staff receive two hours of such training annually.

§18-2-36 is new; therefore, strike-throughs and underscoring have been omitted.